

Gateway B2: Jahresplanung

This Jahresplanung has been created as a suggestion of how the book can be used in one school year. It is meant for guidance only – how you use it will depend on your needs, those of your students and your school's timetable.

In the back of the Student's Book you will find:

- WEBCODE for students: Gateway Online
- Wordlists with * Star Rating* : Please see back of Workbook for dictionary of words from wordlist
- Study skills: Unit 1-10
- Spelling rules
- Pronunciation guide
- Exam success: Tips for Speaking, Reading, Listening and Writing
- Speaking bank
- Writing bank
- Irregular verb table

Skills and tasks

V: = Vocabulary • R: = Reading • S: = Speaking • G: = Grammar • W: = Writing • L: = Listening UoE: Use of English

EXTRA PRACTICE:

CLICK: *Cross-Curricular Literature and International Cultural Knowledge*

Month	Unit	Core SKILLS		Cross-Curricular Activities
		Skills and tasks	Grammar	
Sept.	1 Study Plans (life and study at university)	<ul style="list-style-type: none"> ■ V: life at university <ul style="list-style-type: none"> ➤ Studying at university ➤ Do and make ■ R: Student Helpline ■ S: Giving personal information-preferences ■ W: <i>Replying to an informal email</i> 	<ul style="list-style-type: none"> ■ <i>Present Simple, past simple, Present Continuous and past continuous</i> ■ <i>Gerunds and infinitives</i> 	CLICK: International Cultural Knowledge : Gap Years
Oct.	2 Work experience (work and jobs)	<ul style="list-style-type: none"> ■ V: Work and jobs <ul style="list-style-type: none"> ➤ Conditions, stages ➤ Phrasal Verbs ➤ Connected with jobs ■ R: The best job in the world ■ S: Stimulus-based discussion 1 ■ W: <i>An Opinion essay 1</i> 	<ul style="list-style-type: none"> ■ <i>Past Perfect simple and continuous</i> ■ <i>Past and present habits</i> ■ <i>Gerunds and infinitives</i> 	CLICK: Cross-Curricular: Economics The language of work-learning English for work
Oct.	GATEWAY To Exams (REVIEW Units 1-2)	<ul style="list-style-type: none"> ■ R: Studying around Europe, multiple matching ■ L: Matching ■ S: Stimulus-based discussion ■ W: Transactional task- reply to an email 	CEF CAN DO: I can... <ol style="list-style-type: none"> a. Talk about present situations, routines and actions using the present simple and present continuous b. Use <i>do</i> and <i>make</i> appropriately c. Understand written and spoken texts about studying and university d. Express preferences using a variety of structures e. Reply to informal emails and include relevant information f. Talk about past events, situations and habits using a wide variety of tenses and structures g. Use gerunds and infinitives correctly h. Understand written and spoken texts related to the world of work i. Use different stimuli as the basis for discussion 	
Nov.	3 Space and Time (Space and space travel)	<ul style="list-style-type: none"> ■ V: Space and space travel <ul style="list-style-type: none"> ➤ Travel, trip, journey, voyage ➤ prefixes ■ R: Article on Space ■ S: Stimulus-based discussion 2 ■ W: <i>A story</i> 	<ul style="list-style-type: none"> ■ <i>Future forms</i> ■ <i>Future activities in the past</i> ■ <i>Future continuous, future perfect, future perfect continuous</i> 	CLICK: Cross-Curricular: Literature The War of the Worlds by H.G. Wells

Dec.	4 Extraordinary behaviour (personality)	<ul style="list-style-type: none"> ■ V: Personality adjectives <ul style="list-style-type: none"> ➤ Noun suffixes ■ R: What makes a genius? ■ S: Presentations 1 ■ W: A description 	<ul style="list-style-type: none"> ■ <i>Making comparisons</i> ■ <i>Articles</i> ■ <i>So, such, too, enough</i> 	CLICK: Cross-Curricular: Science Human intelligence
Dec.	GATEWAY To Exams (REVIEW Units 3-4)	<ul style="list-style-type: none"> ■ R: Complete a text ■ UoE: word formation with cloze tests ■ S: presentation ■ W: Write a story 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Talk about future and the future in the past using different verbs and tenses including the future perfect, future continuous and future perfect continuous b. Talk about space and space travel c. Use prefixes to change the meanings of words d. Express personal opinions when discussing topics and stimuli e. Write stories using a variety of tenses, structures and linkers f. Compare different people, things and actions using a variety of structures, including comparative and superlative adverbs g. Form nouns by using suffixes h. Understand written and spoken texts about usual and unusual human behaviour i. Give structured presentations on different topics j. Write detailed personal descriptions 	
Jan.	5 Money Talks (Buying and selling)	<ul style="list-style-type: none"> ■ V: Buying and selling <ul style="list-style-type: none"> ➤ Money and banking ➤ Phrasal verbs connected with money and shopping ■ R: Texts about living at home ■ S: Talking about photos ■ W: A formal letter 	<ul style="list-style-type: none"> ■ <i>Modal verbs of obligation, prohibition, advice – present, past and future</i> ■ <i>Modal verbs of speculation and deduction– present, past and future</i> 	CLICK: Cross-Curricular- Literature Winning Money
Feb.	6 Healthy habits (parts of body)	<ul style="list-style-type: none"> ■ V: The body <ul style="list-style-type: none"> ➤ Health ➤ Idioms connected with health ■ R: Articles on health ■ S: Negotiating and collaborating ■ W: A for-and-against essay 	<ul style="list-style-type: none"> ■ <i>Conditionals</i> ■ <i>Unless/in case/as long as/provided that</i> ■ <i>I wish/if only</i> 	CLICK: Cross-Curricular- Science/Nutrition/PE Healthy Eating

Feb.	GATEWAY To Exams (REVIEW Units 5-6)	<ul style="list-style-type: none"> ■ S: Talk about photos ■ L: Complete notes ■ W: For-and-against opinion essay ■ UoE: sentence transformations 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Talk about obligation, prohibition and advice using modal verbs b. Talk about possible and imaginary situations and their consequences using the first and second conditional c. Talk about different aspects of life at school and university d. Describe photos and pictures using expressions to talk about different parts e. Write a formal letter applying for a scholarship f. Talk about processes using different forms of the passive and have something done g. Know which prepositions to use with certain adjectives h. Understand written and spoken texts about inventions and technology i. Take part in a debate expressing agreement and disagreement j. Write for-and-against essays 	
March	7 What's Hot, what's not (Music and film)	<ul style="list-style-type: none"> ■ V: Music and film <ul style="list-style-type: none"> ➤ Media habits ➤ Compound nouns and adjectives ■ R: How teenagers consume media ■ S: Discussions 1 ■ W: A review 	■ <i>Reported speech</i>	CLICK: International Cultural Knowledge World-famous music festivals
April	8 Disaster Areas (Natural disasters)	<ul style="list-style-type: none"> ■ V: Natural disasters <ul style="list-style-type: none"> ➤ Words connected with natural disasters ➤ Prepositional phrases with verbs ■ R: Iceland's Eruption could have global consequences (article) ■ S: Talking about statistics ■ W: An opinion essay 2 	■ <i>The passive: verbs with two objects, with say, know etc.</i>	CLICK, Cross-Curricular- Science Imagining the End of the World: possible planetary threats

April	GATEWAY To Exams (REVIEW Units 7-8)	<ul style="list-style-type: none"> ■ W: Writing a review ■ S: Discuss a topic ■ L: Rescue services: true and false ■ R: Multiple-choice 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Report what other people have said or asked using different reporting verbs and structures b. Talk about music, film and media habits c. Join words to make compound nouns and adjectives d. Present solid arguments in discussions e. Write reviews using a wide variety of adjectives f. Use different passive structures to talk about processes and procedures and to say what people say, know or believe g. Understand written and spoken texts about natural disasters h. Use a variety of verbs with the appropriate proposition i. Use different words and expressions to talk about statistics j. Use a variety of linkers in opinion essays 	
May	9 High-tech heaven (everyday technology)	<ul style="list-style-type: none"> ■ V: Everyday technology <ul style="list-style-type: none"> ➤ Verbs connected with technology ➤ Phrasal verbs connected with technology and computers ■ R: inventions ■ S: Discussions 2 ■ W: A report 	<ul style="list-style-type: none"> ■ <i>Defining and non-defining relative clauses</i> ■ <i>Nominal clauses with that, what and all</i> 	CLICK: Cross-curricular: Computer Science Computer Safety
June	10 Breaking news (newspaper information)	<ul style="list-style-type: none"> ■ V: Newspaper sections <ul style="list-style-type: none"> ➤ Newspaper headlines ➤ Collocations connected with the news ■ R: News articles ■ S: Presentations 2 ■ W: A magazine article 	<ul style="list-style-type: none"> ■ <i>Inversion</i> ■ <i>Participle clauses</i> ■ <i>Indirect questions</i> ■ <i>Question tags</i> 	CLICK: International Cultural Knowledge British newspapers: tabloids and quality papers

<p>JUNE</p>	<p>GATEWAY To Exams (REVIEW Units 9-10)</p>	<ul style="list-style-type: none"> ■ R: true and false ■ W: reports ■ UoE: cloze activities ■ L: multiple-choice activities 	<p>CEF CAN DO: I can...</p> <ol style="list-style-type: none"> a. Describe or give extra information about people, things or places using defining or non-defining relative clauses b. Talk about everyday technology and computers using a variety of words and phrasal verbs c. Understand spoken texts about problems with everyday technology d. Clarify and check understanding when discussing topics e. Write reports using determiners and quantifiers f. Use common expressions like <i>no sooner, Scarcely etc.</i> that need inversion g. Use indirect questions to be polite h. Understand written and spoken news stories i. Present and respond to opposing views when giving oral presentations j. Write a simple magazine article
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