1 Back to school

Grammar → Present simple — affirmative → Prepositions of time

▶ Present simple — negative → Object pronouns

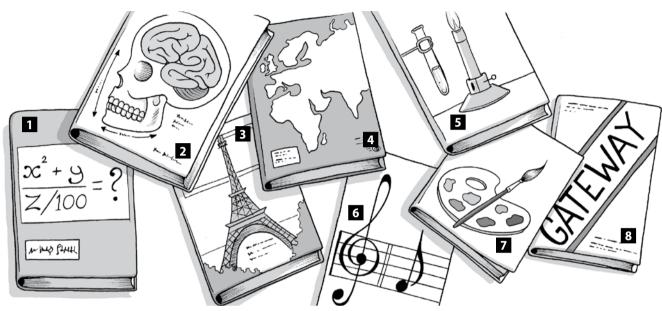
Vocabulary → School subjects → School activities → Everyday activities

Speaking → Talking about yourself
Writing → An informal email

Vocabulary

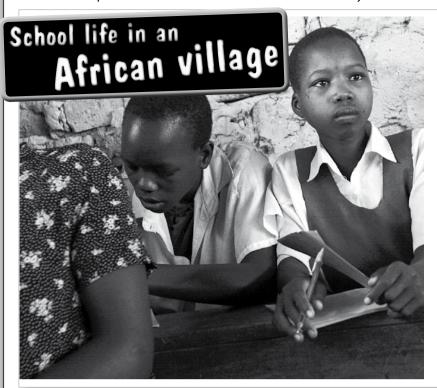
School subjects

1 Look at the picture and write the names of the school subjects.



	1			2C	NOOI activities
	2			4	Choose the correct alternative.
	4 5 6 7 8				 We have/do a break after the lesson. They start classes/the teacher at nine o'clock. Maria asks a good break/question. I make/do my homework every night. He finishes lunch/school at half past four. Tom answers/starts the teacher.
2	Mā	atch the columns.		5	Complete the sentences with information about you.
	1	I don't like maths.	a His mother comes from		I start school at on Wednesday. My first lesson
	2	She loves art.	Paris. b They sing and play in a band.		is It's (not bad/great/okay). My second lesson is and I (like it/don't like it). I have a break at
	3	He speaks French at home.	c He loves his computer.d I don't understand		I finish school at I do homework
	4	I'm good at geography.	numbers at all. e Her favourite painter is Van		days a week. I (<u>love it/think it's okay/can't</u> stand it)!
	5 6	They're good at music. His favourite subject is ICT.	Gogh. f I know the names of 25 capital cities.	6	Now write a similar text about Friday.
3	(Cir	rcle) the odd one out.			
	1	French (maths) German	Spanish		
	2	school lunch homework	class		
	3	chemistry physics biolog	gy music		
	4 5	ICT computer PE CD notebook rubber pencil	art		
	J	notenook tunnet beticit	art		

1 Look at the photo and read the text. Is the classroom similar to your classroom? Name one thing that is different.



In village schools in Uganda, the students have their lessons in small buildings with no doors or windows. They have two or three classrooms for two or three hundred girls and boys. There aren't books for all the students. Three or four students share a book. There aren't desks for everybody. There are chairs for only half the students.

It is often very hot in the classrooms. Then the students go outside. They sit under a tree and listen to their teacher.

Some children don't finish school in these Ugandan villages. Twenty per cent of girls do not go to secondary school. Girls stay at home to get water or do washing.

Agnes is a typical student. She is happy because she goes to primary school. She gets up at five o'clock every morning and washes dishes before she walks seven kilometres to school. She is sometimes late and her teacher is angry. But she loves her teacher. Agnes wants to be a teacher or a nurse.

2	Read the text	aaain and	chaoca tha	correct ancies	
2	Kead the text	again ang	choose the	correct answe	r

- 1 Village schools in Uganda have
 - a small classrooms.
 - **b** hundreds of children.
- 2 Some students share
 - **a** a book.
 - **b** a chair.
- 3 When it is hot in the classroom, the students
 - a go home.
 - **b** sit under a tree.
- 4 Many girls stay at home and
 - **a** do homework for the teacher.
 - **b** get water for the family.
- 5 Agnes gets up,
 - a helps at home and walks to school.
 - **b** gets her books and walks to school.
- 6 When Agnes is late, her teacher
 - **a** is happy with her.
 - **b** is not happy with her.

schools and houses, for example

3 Match the underlined words in the text with the pictures and definitions.

1 1/2

4	Look at the text and	write correct sentences.
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- The school buildings have got windows.
- There are chairs and desks for everybody.
- Agnes doesn't like school.
- When Agnes finishes school she wants to stay at home.

There are different numbers in the text. Match the numbers (1-6) with the correct words (a-f).

1	twenty per cent ·····. a	classrooms
2	five b	o'clock
3	twenty per cent b five b two or three c hundred c	of girls
	two or three d	students
5	seven e	kilometres
6	three or four f	girls and boys

6 What about *you*?

What things in Ugandan village schools are different from your school? Name three things.

Present simple – affirmative

- 1 Study the table and the grammar rule.
 - A Complete the table.

I / you / we / they	learn / finish / study
he / she / it	learns /
	(a)/
	(b)

B Complete the rule with the correct form of the verbs.

After he, she and it, verbs that end with the letters sh or ch usually end in es. I/you/we/they finish – he/she/it finishes. I / you / we / they teach – he / she / it **(c)** After he, she and it, verbs that end with the letter y sometimes change to ies. I / you / we / they **(d)** _____ – he / she / it studies.

2 Complete the sentences with the verb given. Use the present simple form of the verb.

1	We <i>st</i>	art (start) school at quarter to nine.
2	She	(take) her chair to the kitchen.
3	He	(answer) all the questions.
4	They	(finish) their homework before dinner
5	I	(clean) the hoard for the teacher

6 Mrs Brown _____ (ask) difficult questions. 7 You _____ (have) a break after lesson two. 8 My cat (sit) on my homework. 9 They _____ (talk) about their favourite subjects.

10 We all _____ (stand) up for the head teacher!

3 Write about Gina and Luke with the correct form of these verbs.



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•	
4	Write four sentences about you with do, hate, like and love.
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	1
	2

(9)	

1	
2	
3	
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4	

Prepositions of time

- **5** Choose the correct alternative.
 - 1 My birthday is *on/in* August.
 - 2 She goes to bed *at/on* half past ten.
 - 3 He plays football <u>at/on</u> Wednesday and Saturday.
 - 4 My sister's always tired *in/at* the morning.
 - 5 I watch television *at/in* the weekend.
 - **6** The dog sleeps under the table <u>at/in</u> night.
 - 7 Schools starts <u>on/in</u> 8th September.

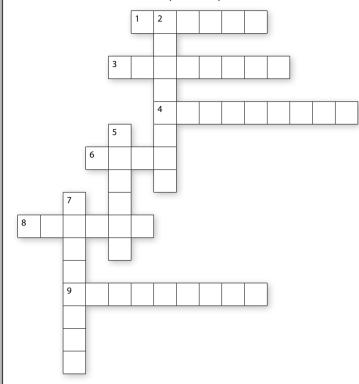
Grammar extension

- **6** Find the mistake in each sentence and re-write it correctly.
 - 1 Tania does her homework in her bedroom at the evening. 2 He finishs classes and goes to the gym after school.
 - 3 Our lessons start in half past eight in the morning.
 - 4 We asks the teacher when we can't understand
 - 5 The girls go to home at four o'clock.
 - **6** His favourite subjects is history and art.
 - 7 I go to dance classes on the weekend.

▶ Developing vocabulary

Everyday activities

1 Look at the clues and complete the puzzle.



- **2** Complete the sentences with a verb in the correct form.
 - 1 On weekdays I _____ lunch with my friends in the cafeteria.
 - 2 Our little sister _____ computer games at the weekend.
 - 3 Don always _____ a shower after a football match.
 - 4 We usually _____up late on Sundays.
 - 5 His best friend ______to school by bike.
 - **6** My parents _____ to bed at 11.30.
- 3 Read the sentences. Put Helen's activities into the correct order.

Her first class is at ten past nine.

Morning classes finish at quarter past one.

Helen gets up at quarter to eight and has a shower.

She walks to school at half past eight.

Helen goes to bed at half past nine.

At half past three, she walks home.

She has a break at eleven.



Across

- 1 My best friend goes to ... by car.
- **3** We do ... in the evening.
- 4 | get ... before | go to bed.
- **6** Their father goes to work by
- 8 Jill has a ... after she plays tennis.
- **9** They have ... at 7.30 in the morning.

Down

- 2 Grandfather hasn't got a ... but he's got a cool mobile.
- 5 His family has ... at 8 in the evening.
- 7 The boys play ... for the school; they're good players.

Vocabulary extension

4 Match 1–8 with a–h to make more everyday activities.

1	go	a	a drink
2	wake ···.	b	TV
3	brush •••••	c	a book
4	comb ···.	d	up
5	have		my teet
6	call	····· f	to sleep
7	watch	g	a friend
8	read	h	my hair

5 Are the sentences correct? If not, correct the mistakes.

1	I watch TV after dinner.
2	She calls a bus to help her with her homework.
3	He combs his teeth after his breakfast.
4	Linda makes her lunch and has a friend, usually milk, with it.
5	My mother reads Ben a bedtime story and then he goes to sleep.
\٨/،	rite three sentences about you. Use the everyday activities

6 Write three sentences about you. Use the everyday activities from 4.

/	comb my hair after my shower every day.
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I call a friend when I finish my homework.

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Home schooling in the UK

International cultural knowledge - Home schooling

Look at the photo and the heading. Amy and Luke go to school at home. Do you think they are happy to learn at home? Read the text and check.



The Wilsons are a typical English family: a mother and a father, a girl and a boy. But are they? Amy, 13, and Luke, 12, look like two typical school students but they don't go to school! Why not? In the UK, education is compulsory, but going to school is not. Read the interview and see what this family thinks about home schooling.



Interviewer Mr Wilson, you write computer games. You're not a teacher. Do you really think it's a good idea to teach your children at home?

Mr Wilson Yes. We think we give our children a good education. We have no fixed timetable so every day we choose what we study. On a sunny day, we can go to a zoo or look at plants and trees - that's biology. We can climb a high hill and look at rivers – that's geography. When it rains, we can make a pizza and share it out - that's maths.

Interviewer Mrs Wilson, do you think your children are happy here? They aren't with other children their age. Is it boring for them to be with you all day?

Mrs Wilson Boring? I don't think so, but you can ask them!

Amy Mum's right. We're not bored, because we're part of a home school support group. This is a group of 70 families in our town. We meet up with people from this group two or three times a week. The young children have other kids to play with, and we can socialise too. But personally, I want to go to school next year. They do national exams at school, and I think they are important.

Luke Home schooling is better for me. I prefer home schooling because I'm good at science and ICT like my dad. So we can study difficult subjects and I can learn fast. I'm no good at spelling and I'm a slow reader, so I do that with Mum. She's really nice and she doesn't get angry so I relax with her. We can study at our own speed.

Amy That's true, but what's good for Luke isn't good for me. Plus the school uniform in the secondary school in town is really cool!

INSIDE INFORMATION

- All UK parents can teach their children with no qualifications.
- It is not necessary to follow the National Curriculum or take national exams.

▶ WORD BOOSTER

Match the words and definitions.

- 1 fixed a spend time with other people for pleasure 2 boring
- **b** you have to do it no choice support group
- c people like you that help you socialise **d** not changing
- speed e not at all interesting
- compulsory fast or slow

2	Read the text again. Are the statements true	(T)) or false ((F))
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- The Wilsons are a family of four. 2 All teenagers in the UK go to school. Mr Wilson writes computer games. The Wilsons' classes are often outside. Luke and Amy meet up with other families. Amy wants to go to school. Mrs Wilson reads with Luke. **3** Answer the questions. 1 Amy is not bored at home but she wants to go to school. Why?
 - **2** What is Luke's opinion of home schooling?
 - 3 What is Amy's opinion of the uniform in the secondary school?

What about you? Complete one of the sentences so it is true

2	I don't think home schooling is good because

1 I like the idea of home schooling because_____

Present simple - negative

1 Study the table and complete the grammar rule with *don't* or doesn't.

	affirmative	negative
I / you / we / they	finish	don't (do not) finish
he / she / it	finishes	doesn't (does not) finish

With the present simple negative, w	e use (a)
with he/she/it and (b)	with I/you/we/they.
After don't or doesn't, we use a verb	in the infinitive (without $-s$)
e.g. start.	

- **2** Choose the correct alternative.
 - 1 Mary *don't/doesn't* walk to school with me.
 - 2 We <u>don't/doesn't</u> live in Bristol now.
 - 3 They *don't/doesn't* speak French very well.
 - 4 He <u>don't/doesn't</u> have time to finish his homework.
 - 5 I don't/doesn't brush my teeth before dinner.
 - 6 You *don't/doesn't* listen to music in the shower.
 - 7 The cat *don't/doesn't* sleep on the bed.
 - 8 She *don't/doesn't* chat to her friends in the lesson.
- **3** Look at the picture and complete the text with these words. Use the correct form in the affirmative or negative.

chat listen comb go have read walk walk



Paul (a)	to school by bus, he (b)	
to school. He (c)	his hair in	the morning.
He (d)	time for breakfas	t at home. He
(e)	to music but he (f)	his
book. He and his sister	Becky (g)	together.
She (h)	to a friend c	n her mobile.

4	Rewrite	the	sentences	in	the	negative.
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1	She likes coffee for breakfast. She doesn't like coffee for breakfast.
2	I do my homework at school.
3	They go to bed in the afternoon.
4	He watches television before school.
5	The teacher asks us difficult questions.
6	We have lunch in the cafeteria.

Object pronouns

5 Complete the sentences with the correct object pronoun.

1	We listen to	(our father).
2	Sheila likes	(her big sister).
3	You don't know	(I).
4	We speak to	(the teachers).
5	She watches	(TV).
6	They don't hate	(me and my family).

Ar	e the sentences correct? If not, correct them.
1	My sister always finishes his homework before tea.
2	Frank watches breakfast TV shows but Lou hates them.
3	Our teacher asks our very difficult questions.
4	I love my cousin Maria but my sister doesn't like them.
5	You can have you shower now.
6	My grandparents are always very nice to me.

Grammar extension

7	Write six true sentences about your everyday routine. Use the present simple in the affirmative and the negative. Write one nice thing about a family member, and one thing about a teacher you like.

Developing speaking

Talking about yourself

1 Look at the information about a Scottish student. Complete it with the correct form of these words.

brother eighteen English five go listen subjects watch

Name: Duncan Scouler

From: Glasgow, Scotland

Parents' names: Innes and Jenny

(a) ______ and sister: Marie – (b) ______

years old. (c) ______ to primary school. Andy –

(d) ______ months old.

Favourite (e) _____: French, (f) _____

and history

Likes: art and music

Hates: science and maths

After school: reads books, (g) _______to music and

(h) _______TV

2 Here are Duncan's answers to his teacher's questions. Match the questions to the answers.

What about art and music? And after school? Tell us about your family.

What's your name and where are you from?

Do you play computer games? What are your favourite subjects? Does your sister go to school? Do you like science and maths?

1 What's your name and where are you from?

My name's Duncan Scouler and I'm from Glasgow, in

Scotland.

My parents' names are Innes and Jenny. I've got a baby

brother, Andy, and a sister, Marie. She's five.

?
Marie? Yes, she goes to primary school.

My favourite subjects are English and French because I love reading.

5 ______?
Art and music are OK.

No! I can't stand science and I really hate maths.

I read a lot after school, and I've got lots of CDs and DVDs.

3 Choose the correct alternative.

- 1 He understands Spanish *and/but* he doesn't speak it very well.
- 2 Hove my brother *and/because* my sister.
- 3 Lisa is a genius *and/but* she helps us with our homework.
- 4 Their aunt lives in Quebec <u>because/and</u> she speaks English and French.
- 5 We go to school by bus <u>and/because</u> it's too far to walk.
- **6** She doesn't like maths <u>because/but</u> she likes the maths teacher.

Talking about photos

4 Look at the first photo and answer the questions. If you are not sure of something, say *I think* and/or *I imagine*.



1 Where do you think this school is?

2 Is this an expensive school, do you think, or a state school?

3 What do the students wear at this school?

4 Is this school similar to your school? Say why or why not.



5 Now look at the second photo and answer the same questions. If you are not sure of something, say *I think* and/or *I imagine*.

Developing writing

An informal email

1 This student makes mistakes with capital letters. Find and correct six mistakes in the email.



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Get Mail	Write	Contacts	Reply	Forward	Delete	Print	

Hi!

I'm from Wales. I live in cardiff, the capital city. I've got two sisters. Their names are Julie and Gwyn, and they're fifteen and seven. Here's a photo of Me and my sisters with our mum and dad.

I've got brown eyes and dark hair, and I'm tall. I'm not really fat or thin, and I've got glasses but I only wear them at school.

Julie and I go to a big comprehensive school called cowbridge. There are 31 students in my class! My favourite subjects are Sports science and geography. I like IcT too.

I get up at seven and I cycle to school. My school is twenty minutes away by bike. After school on Wednesdays, I play rugby. My sister Julie doesn't play rugby, but she plays football and she's really good at it!

please write back and tell me about yourself.

All the best

1

	2		
	3		
	4		
	5		
	6		
2	Rea	ad the email again. Are the statements true (T) or fals	e (F)?
	1	He's short and very thin.	
	2	He and his sisters all go to the same school.	<u></u>
	3	He doesn't walk to school.	<u></u>
	4	He's got glasses but he doesn't wear them all the time.	
	5	His sister Julie plays football.	

3 Look at the table with information about three students. Who is the writer of the email?

	Evan	Sam	Owen
lives in Wales	✓		1
likes music	1	1	
plays rugby		1	1
plays football	1	1	
has two sisters			1
has got blue eyes		1	

- 4 Choose the correct alternative.
 - 1 Information about your family = <u>the names of your brothers</u>, <u>sisters and parents / lessons</u>.
 - 2 A physical description = what you look like / how nice you are.
 - **3** You and school = family / subject likes and dislikes.
 - 4 Your daily routine = what you do every day / summer.
- 5 Write an email about a friend or family member. Include the information from 4 about him or her. Use the email in 1 to help you, but don't make mistakes with capital letters. Add something nice about your friend/brother/cousin!

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	Write	Contacts	Reply	Forward	Delete	Print	
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