



Food for friends

What's on your shopping list?

Which restaurant is the best for your business customer?

What sort of things do you do online?



A Food for the party

A1 Think of a special birthday when you were a child. What do you remember about it? Write two or three sentences and compare with a partner.

Examples: I had a party at home with my friends.

I had a barbecue in the garden with my friends.

I went to the cinema with my friends and then we went to a fast food restaurant.

My dad made me a special cake.

Homestudy
H1

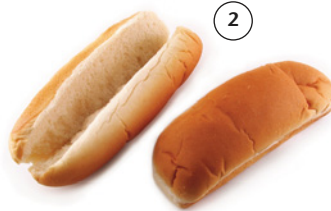
A2 Match the pictures with the words. Check with your partner.

sausages

strawberries

cream

rolls



Homestudy
H2

A3a Read the emails between Mel and her mother. When is Colin's birthday party?

Send Contacts Spell Attach Security Save

Sent: 16 September, 04:43 PM
Subject: Re: Re: Colin's birthday party

Hi Mom
 Thanks a million. One bottle of brandy's fine!! Colin says he doesn't want any balloons or any ice cream, because he's ten now. We're having a barbecue, so cross your fingers that it doesn't rain.
 Love
 Mel

----- Previous message -----
Sent: 16 September, 04:35 PM
Subject: Re: Colin's birthday party

Hi Mel
 No problem. Do you need any balloons or any ice cream? Is one bottle of brandy OK? :-)
 Love
 Mom

----- Previous message -----
Sent: 16 September, 04:25 PM
Subject: Colin's birthday party

Hi Mom
 I'm very busy this week so can you buy the things I need for Colin's birthday party on Saturday? I need 12 hamburgers and 12 rolls, 2 packets of sausages, 4 large bottles of Coke, 2 large bottles of orange juice and 4 cartons of cream. Oh, and some fresh strawberries, 2 kilos perhaps. And some brandy for me! ;-(
 Love
 Mel



Work in pairs. List the things Mel needs in the correct groups.

- meat _____
- soft drinks _____
- alcohol _____
- dairy products _____
- fruit _____
- bakery products _____

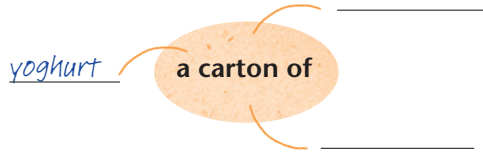
Focus on vocabulary

- a bottle of (orange juice)
- a packet of (sausages)
- a carton of (cream)
- two kilos of (strawberries)



A3b Mel tells her mother to cross her fingers. In Britain and the USA people cross their fingers for luck. What do they do or say in your country?

A3c Work in a small group. Add some words to the word wheels.



A3d Fill in *some* or *any*. Look at the emails in A3a for help.

1. Colin doesn't want _____ balloons or any ice cream.
2. Do you need _____ balloons or _____ ice cream?
3. I need _____ strawberries.



Homestudy H3a

A4a What do you want for your next birthday party? Write ten things on your shopping list. You can use your dictionary.



Exploring learning p. 32

TIP 1 Practise vocabulary that's useful to you.

Homestudy H3b-d

A4b Walk around the room and find a person who's got five of the same things on his or her list. Examples: Is there any red wine on your list? – Yes, there is. Two bottles. Are there any peanuts on your list? – No, there aren't.

Focus on grammar

Are there any peanuts on your list? / Do you need any peanuts?
 There aren't any peanuts.
 We both need a bottle of wine and some orange juice.

Companion: Grammar 3.3, 3.9

A4c Report what you have in common and find out the most popular party food and drink in the class.

Examples: We both need some mineral water and some orange juice.
We all need some packets of crisps.



B Can you give me the recipe?



1 11

B1a Mel is talking about favourite food with her German friend Johanna. She tells her about pumpkin pie. Listen and number the words in the order you hear them.

- | | | |
|------------------------------------|------------------------------------|---|
| <input type="checkbox"/> oven | <input type="checkbox"/> savoury | <input type="checkbox"/> cinnamon |
| <input type="checkbox"/> bake | <input type="checkbox"/> pie crust | <input checked="" type="checkbox"/> sweet |
| <input type="checkbox"/> Christmas | <input type="checkbox"/> flour | <input type="checkbox"/> Thanksgiving |

B1b Do you know all the words? With a partner guess the meaning. Check with your teacher.

Exploring learning p. 32

TIP 2 Guess the meaning of words when you read or listen.

B1c Americans like to eat pumpkin pie at Thanksgiving. What sort of food do you eat on special days in your country or region? Tell your partner. Use the words in the focus box to help you.

Focus on spoken English

You can eat it hot or cold.

You make it with eggs, sugar, cinnamon and ginger. And pumpkin, of course.

It's sweet not savoury.

We like to eat it at Thanksgiving.

B2a Here are the things you need to make pumpkin pie. Complete the list.

cup (x 2) | tablespoon, tbsp. | teaspoon, tsp. (x 5)

- | | | |
|------------------------------------|---------------------|------------------------------|
| • 1 ¼ <u>cups</u> of pumpkin puree | • ½ _____ of ginger | • 2 _____ of water |
| • ¾ _____ of sugar | • 1 _____ of flour | • ½ _____ of vanilla extract |
| • ½ _____ of salt | • 2 eggs | • pie crust |
| • ½ _____ cinnamon | • 1 _____ of cream | |

Focus on vocabulary

1 cup = 240 ml

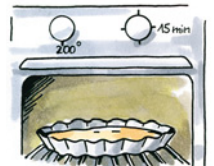
1 12

B2b Mel calls Johanna to tell her the recipe. Listen to the first part and check.

Homestudy H4

B3a The pictures show how to make pumpkin pie. Put them in the correct order. Then match the verbs with the pictures. More than one verb is possible.

add | mix | bake | pour | reduce heat



Companion: Grammar 2.10

Focus on grammar

Add the cream.

Don't worry about problems.

1 13

B3b Listen to the second part of the recipe and check.



B3c Work in groups and write down the steps of the recipe you remember.

B3d Read your recipe to the class. Which group has got all the steps right?

C What do you do online?

C1a Which words go together? Sometimes more than one word is possible.

some tickets | some chocolates | some emails | some party food | some music | a car
a recipe | a table at a restaurant | a restaurant menu | some books | a flight | some whisky

- order _____
- book _____
- download _____
- rent _____
- buy _____
- send _____



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TIP 3 Word partners

C1b Work in small groups. Which of the things in C1a do you do online?
Examples: I sometimes download recipes. I often book hotel rooms online.



C2 Listen to two interviews. People are talking about what they do online. Fill in the table.

| | how many hours | how much money |
|--------------|----------------|----------------|
| 1. woman | _____ | _____ |
| her husband | _____ | _____ |
| 2. man | _____ | _____ |
| his children | _____ | _____ |

Companion: Grammar 3.12

Focus on vocabulary

He spends £100 on average on wine.

Focus on grammar

How many hours do you spend online every day? – A lot. / Not many.
How much money do you spend on that? – A lot. / Not much.

C3a Work in pairs. Ask and answer questions.
Example: How much music did you download last year? – Not much.

| | | | | | |
|-----|------|--------------------------|---------|------------------|--------------|
| | | party food | | buy online | |
| | | recipes | | download | |
| How | much | music | do you | spend on food | last year? |
| | | money | | spend on clothes | every week? |
| | many | cinema / theatre tickets | did you | order online | every month? |
| | | emails | | send | |
| | | books | | read | |
| | | software | | | |



- C3b** Tell the group about your partner. Can he/she live without a computer? Why? Why not?
- C3c** How many people in the class can't live without a computer?

D Find a good restaurant online

D1a You are in New York for the New York National Boat Show. You want to have dinner with an important customer who's vegetarian. Tick what's important for you in a restaurant.


- price food _____
 atmosphere service


D1b Look at the website. Work in small groups. Discuss the customer reviews of three vegetarian restaurants in New York. Which is the best restaurant for dinner with the customer? Think of the topics you talked about in D1a.

www.restaurantadvisor.com

VEGGIE HEAVEN 191 Bedford Avenue | Brooklyn, NY 11211
Breakfast from Monday thru Friday / Lunch and dinner daily and brunch on weekends / No credit cards. ★★★★★☆

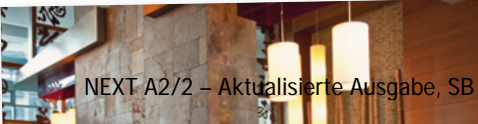
"Healthy" My partner and I went to Veggie Heaven for dinner last Tuesday. It was busy with a lot of students and other young people. Our waitress was a bit unfriendly – but not unhelpful: She recommended the tofu scramble served with home-made French fries – and it was delicious! My partner had a seitan steak sandwich with caramelized onions and cheese. Everything tasted good and the price was good. The black bean burrito with sweet potato, mushrooms, sour cream and organic brown rice also looked very good.





Cloud 69 154 E. 79th St | New York, NY 10075
*Vegetarian food and romantic dinners
Lunch Monday thru Saturday / Dinner nightly / Brunch Sunday
All credit cards. ★★★★★*

"We loved it!!!" Cloud 69 was AMAZING! My sister is a vegan and I am a vegetarian. I wanted to take her out into the city for an amazing meal and Broadway show. We really enjoyed the gourmet vegan and vegetarian cuisine. The menu was great. My sister tried the Thai food with tofu and I had a pumpkin soup and the vegetable lasagne. A lot of organic restaurants serve good fruit juices and smoothies only a few, like Cloud 69, serve organic wine and cocktails, too! It's a bit expensive but it's an ideal restaurant for a special dinner. The only thing that I didn't like: the bar where we had our cocktails was unattractive and uncomfortable.



NORO 350 Avenue of the Americas | New York, NY 10014
We serve Asian vegetarian food daily. / All credit cards ★★★★★☆

NEXT A2/2 – Aktualisierte Ausgabe, SB Paket, ISBN 978-3-19-202933-2 © Hueber Verlag 2015
Yes, eat here! We went to Nord with some friends who are



NORO 350 Avenue of the Americas | New York, NY 10014

We serve Asian vegetarian food daily. / All credit cards ★★★★★☆

“Yes, eat here!” We went to Noro with some friends who are vegetarians. This is a very elegant restaurant – all the colors in the dining room are cream and brown. The atmosphere is relaxed. It’s a popular restaurant and there are only a few tables so it’s often impossible to get a table in the evening or on the weekend – we reserved a table a week before. There are a lot of delicious dishes on the menu. We tried a lot of items: Malaysian curry, shitake mushrooms, barbecued eggplant, etc. It was all very good and inexpensive. I’ll come here again.

Focus on vocabulary

on the weekend (US, auch UK) = at the weekend (UK)

Focus on vocabulary

thru (US) = from ... to ... (UK)

Homestudy
H7

D1c Tell the class which of the restaurants your group finds good or not so good for a business dinner.

Examples: I like Noro because it’s an elegant restaurant, but it only has a few tables.

Veggie Heaven is not a good restaurant because there are a lot of students there.

Companion:
Grammar 3.12

Focus on grammar

A lot of restaurants serve good fruit juices and smoothies, but only a few serve organic wines.

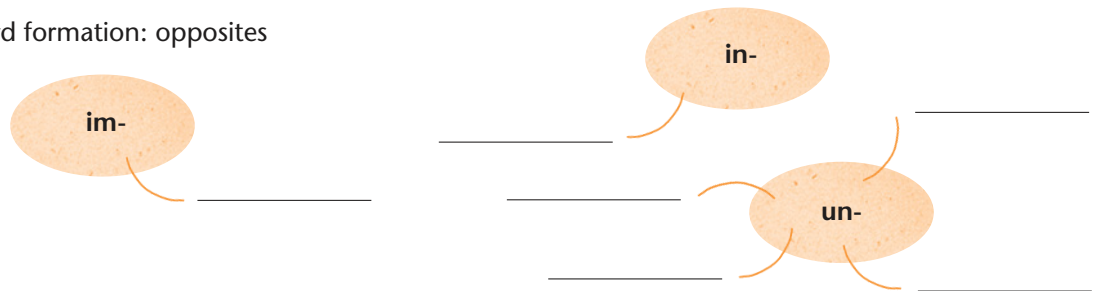
Homestudy
H8

D2 Read the customer reviews of the New York restaurants again. Find opposites to these words and write them in the word wheels.

attractive | comfortable | expensive | friendly | helpful | possible

Exploring learning p. 32

TIP 4 Word formation: opposites



D3 Write two or three sentences that are true for your area.

Examples: There’s only one Thai restaurant in my area.

There are only a few Italian restaurants where I live.

D4a Work in small groups. American friends want you to recommend a good restaurant in your area. Decide what you’re going to say.

Where’s the restaurant? What’s its name? What sort of restaurant is it?

How big is it? Are there a lot of tables in the restaurant or only a few?

What can you eat there? Why do you like it?

D4b Walk around the room and tell everybody in the class about your restaurant. How many stars do they give your restaurant?

D4c How many four or five-star recommendations has your restaurant got? Which restaurant has the most stars altogether?



Exploring my progress

Am Ende dieser Unit kann ich ...



- | | | | |
|--|--------------------------|--------------------------|---------|
| ... eine E-Mail verstehen, in der jemand damit beauftragt wird, Lebensmittel einzukaufen. | <input type="checkbox"/> | <input type="checkbox"/> | A3a |
| ... eine kurze Einkaufsliste (mit Mengenangaben) schreiben. | <input type="checkbox"/> | <input type="checkbox"/> | A4a |
| ... Informationen über Einkaufslisten, z. B. für eine Party, austauschen. | <input type="checkbox"/> | <input type="checkbox"/> | A4b, H3 |
| ... einfache Anweisungen in einem Rezept verstehen. (Add the cream.) | <input type="checkbox"/> | <input type="checkbox"/> | B3, H5 |
| ... in einem Interview Zahlen (Geldbeträge / Mengen) verstehen. | <input type="checkbox"/> | <input type="checkbox"/> | C2 |
| ... mit jemandem darüber sprechen, was er/sie übers Internet einkauft/erledigt. (How much music did you download last year?) | <input type="checkbox"/> | <input type="checkbox"/> | C3a, H6 |
| ... einer Website einfache Informationen über Restaurants entnehmen. | <input type="checkbox"/> | <input type="checkbox"/> | D1b |
| ... jemandem ein Restaurant in meinem Heimatort beschreiben und empfehlen. | <input type="checkbox"/> | <input type="checkbox"/> | D4a |

Online-Übungen ► S. 121

Exploring learning – learning vocabulary

A4a TIPP 1 Persönliches Vokabular auswählen

Versuchen Sie nicht, alle Wörter eines Wortfeldes auf einmal zu lernen. Konzentrieren Sie sich vielmehr auf die Wörter, die für Sie persönlich wichtig sind, z. B. bei Lebensmitteln die Bezeichnungen für Dinge, die Sie regelmäßig einkaufen. Legen Sie für diese Wörter eine Lernkartei an. Im Internet unter www.hueber.de/next, Code XS06 finden Sie eine Anleitung zur Erstellung Ihrer eigenen Lernkartei.

B1b TIPP 2 Wörter erraten

Wenn Sie gesprochenes Englisch hören, werden Sie nicht immer alles verstehen, aber wenn Sie in etwa wissen, worum es geht – ein Rezept, zum Beispiel – können Sie vielleicht die Bedeutung einzelner Wörter erraten. Versuchen Sie, möglichst viel selbst zu erraten, bevor Sie in der Wortliste nachschlagen. Die erratenen Wörter werden Sie sich viel besser merken!

C1a TIPP 3 In Zusammenhängen lernen

Lernen Sie ganze Wendungen statt einzelner Wörter, z. B. *rent a car, order some books* etc. Überlegen Sie sich, mit welchen anderen Wörtern Sie ein Verb noch verbinden könnten: *rent a flat / a room, order some flowers / a meal in a restaurant*. Sie werden überrascht sein, wie viele Wörter Sie schon kennen. Das motiviert zum Weiterlernen.

D2 TIPP 4 Das Gegenteil bilden

Mit Vorsilben wie *un-*, *im-* und *in-* kann man zu manchen Adjektiven ganz einfach das Gegenteil bilden: *happy – unhappy, possible – impossible, expensive – inexpensive*. Versuchen Sie einmal, auf diese Weise selbst Wörter zu bilden und überprüfen Sie Ihre „Kreationen“ mit Hilfe eines Wörterbuchs. Sie können auch die Bedeutung von Wörtern, die mit *un-* oder *im-* beginnen, leichter erraten.

Neue Wörter lernen

Wie haben Sie in der Schule Vokabeln gelernt? Haben Sie die Wörter mit der entsprechenden Übersetzung in einem Vokabelheft aufgelistet? Das funktioniert sicher, aber neben dieser bekannten Lerntechnik gibt es noch viele andere Möglichkeiten, wie man sich neue Wörter einprägen kann. Probieren Sie einmal die Anregungen aus dieser Unit aus und überlegen Sie, welche Tipps für Sie am besten funktionieren.

Lernen außerhalb des Englischkurses

Sie haben in dieser Unit viele Wörter über Lebensmittel kennen gelernt. Wenn Sie das nächste Mal in einem Supermarkt sind, versuchen Sie doch einmal Produkte zu finden, die englische Namen haben. Sie können auch die Lebensmittel, die Sie in Ihren Küchenschränken haben, auf Englisch etikettieren.

H Food for friends

H1 How many new words can you make from the letters of the word STRAWBERRIES?

Examples: BEST, SAW

Tell your teacher in the next lesson. Who's got the most words?

H2 Circle the odd one out.

1. strawberry – lemon – apple – potato – pear
2. orange juice – Coke – brandy – lemonade – mineral water
3. butter – milk – mineral water – cream – yoghurt
4. sausages – tomatoes – steak – chicken – hamburger



H3a Listen to the dialogue and tick what Ellen needs.

- | | | |
|---------------------------------------|------------------------------------|---------------------------------|
| <input type="checkbox"/> bananas | <input type="checkbox"/> potatoes | <input type="checkbox"/> eggs |
| <input type="checkbox"/> apples | <input type="checkbox"/> cream | <input type="checkbox"/> rice |
| <input type="checkbox"/> oranges | <input type="checkbox"/> milk | <input type="checkbox"/> butter |
| <input type="checkbox"/> orange juice | <input type="checkbox"/> ice cream | <input type="checkbox"/> Coke |
| <input type="checkbox"/> tomatoes | | |

H3b What does Ellen need? Complete the questions.

1. Does Ellen need any oranges? Yes, about a kilo.
2. Does Ellen need _____ bananas? _____
3. _____ Ellen _____ cream? _____
4. _____ Ellen _____ Coke? _____
5. _____ Ellen _____ rice? _____

H3c Now listen to the dialogue in H3a again and answer the questions in H3b.

H3d Fill in *some* or *any*.

Ellen: I'm going to the market. Do you need (1) _____ fruit or vegetables?

Barbara: Yes, please. I'm making (2) _____ vegetable soup.

I'll need (3) _____ onions and celery.

Ellen: Yes, sure. Do you need (4) _____ carrots?

Barbara: No, that's fine. But I don't have (5) _____ bread. Please bring me

(6) _____ white bread.

H4 Here's a list of things you need for a recipe. What's the recipe? Tick the correct box.

- chocolate cake
- chocolate pudding
- chocolate tofu mousse

85 g dark chocolate
 1/3 cup of cocoa powder
 1/4 cup of boiling water
 1 teaspoon of vanilla extract
 2/3 cup of sugar
 350 g soft tofu



H5 Listen to the dialogue. Then match the two parts of the sentences to make the recipe.

- | | |
|------------------------------------|-------------------------------|
| 1. Cut the chocolate into | a. water and mix. |
| 2. Put the chocolate and the cocoa | b. in a food processor. |
| 3. Add the boiling | c. the tofu and mix again. |
| 4. Add the sugar | d. cold in small glass bowls. |
| 5. Make the tofu soft and creamy | e. small pieces. |
| 6. Pour the chocolate mixture onto | f. into a bowl. |
| 7. Serve it | g. and the vanilla extract. |

H6 Fill in the gaps with *much* or *many*.

- How _____ money do you spend on chocolate?
- How _____ time do you spend surfing on the Internet?
- How _____ tickets did you buy on the Internet last year?
- How _____ whisky did you buy online last year?
- How _____ recipes did you download from the Internet last year?
- How _____ hotel rooms did you book online last year?

H7 Fill in the gaps with *a lot of* or *only a few*.

- There're _____ fast food restaurants in big towns and cities in America.
- I've got _____ recipes for chocolate cake but _____ recipes with tofu.
- _____ people have a birthday on the 29th February.
- _____ people in Europe can speak English, but _____ can speak Japanese.
- _____ taxi drivers work at night.
- _____ people have driven a Rolls Royce.
- _____ young people chat on the Internet, but _____ people over 80 do this.

H8 Fill in the adjectives. Make sentences that are true for you.

polite/impolite | possible/impossible | interesting/uninteresting
 comfortable/uncomfortable | happy/unhappy | expensive/inexpensive

- I'm very _____ when the weather is cold.
- It's _____ for me to live without a mobile phone.
- I think books about England are very _____.
- Shop assistants in the area where I live are usually _____.
- The chairs we sit on for our English lessons are _____.
- My favourite food on the restaurant menu is usually _____.

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 zu dieser Unit finden Sie
 online unter:

www.hueber.de/next
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