# Unit 1 Old friends and new

Core aspects A–D Letters in your name; The new student;

More about you and your friends; When do you use English?

**Plus aspect E** Do you like your name?

#### Communication

spell your name; greet people; compliment somebody; exchange personal information; talk about and describe somebody; explain when you use English, why you need English; explain what you can say in English and what you want to learn

#### Grammar

questions with "be" and "do"; questions with question words ("what", "where", etc.); present continuous

### Vocabulary

personal characteristics; greetings; personal appearance; nationality; hobbies; family; work; expressions to describe what you use English for

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\*
set your aims for learning
English

## 17 Unit 2 Destinations

Core aspects A–D See the film and then visit the country; Greetings from New Zealand;

The business trip to Auckland; Your flight is now ready for boarding

Plus aspect E Taking a break

#### Communication

participate actively in a conversation (show interest, etc.); talk about travel experiences; read and write a holiday postcard; read and write emails about booking a hotel room; understand announcements at the airport; describe a suitcase

#### Grammar

present perfect (with "ever", "never"); past simple; adverbs of manner

### Vocabulary

countries and places; holidays; hotel facilities; booking a hotel room; airport words; describing a suitcase

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# Unit 3 Food for friends

Core aspects A–D Food for the party; Can you give me the recipe?; What do you do online?;

Find a good restaurant online

Plus aspect E Secret shopping

#### Communication

read an email with instructions to buy some food; write a shopping list; exchange ideas about food and drink for a party; understand the details from a recipe; understand numbers and quantities from a recorded interview; exchange information about Internet use;

understand important information from restaurant reviews; describe and recommend a restaurant

### Grammar

"some/any"; imperatives;
"much/many"; "a lot/a few"

## Vocabulary

food and drink; quantities (a bottle of, etc.); recipes (quantities, cooking methods); Internet shopping; restaurants; describing restaurants

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# 33 Consolidation 1

# 35 Unit 4 Voluntary work

Core aspects A–D I'm interested in voluntary work; Time for your interview;

Organizing a trip to the shopping centre; At the shopping centre

Plus aspect E I was a volunteer

#### Communication

describe a job; obtain information from a text about a voluntary organization; exchange information in a job interview; give and understand instructions for a trip; explain how you do something; give and understand directions in a building

#### Grammar

relative pronouns ("who",
"that") in subject position;
present perfect and past
simple; "if" with present tense
and instructions with modal
verbs; "must", "have to",
"be allowed to"; adverbs of
manner

## Vocabulary

jobs and voluntary work; warning signs; places within a building (1st floor, etc.)

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→pronunciation

# 43 Unit 5 School and work

**Core aspects A–D** My favourite teacher; Lifelong learning; My qualifications; Apply for a job Gap years

#### Communication

say what you were good at in school; describe your favourite teacher; write and telephone for information about a language course in the UK; talk about ownership; exchange ideas about learning; understand someone from the UK or the US talking about their educational curriculum vitae; talk

about your education, etc.; obtain information from a job advert; fill in a job application form; ask and answer questions in a job interview

#### Grammar

relative pronouns in object position; "whose" (question word); possessive "'s"; past simple questions; "mine", "yours"

### Vocabulary

school subjects; school systems; language schools and courses; educational qualifications; time expressions; job qualifications

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descriptions in the second state of the sec

# 51 Unit 6 The world around us

Core aspects A–D Beautiful day, isn't it?; Winter wonderland; How green are you?;

Guerrilla gardeners

Plus aspect E Who's who?

### Communication

talk about the weather; obtain information from a tourism brochure; talk about the future (what you think will happen); agree and disagree; say what you will or might do in the future; talk about things that were done in the past

#### Grammar

"going to" (for prediction);
"will/won't" (for prediction);
"will" (for agreeing to do
something); "might"; passive

#### Vocabulary

weather and temperature; winter sports activities; the future, ecology and the natural world; parks and gardens

# 59 Consolidation 2

# 61 Unit 7 Sports and games

Core aspects A-D Sports and games; Something for everbody; A weekend of games;

A sports person

Plus aspect E A company outing

#### Communication

listen to a sports commentary and identify the sport; talk about sports you practise or watch; exchange information about the media people use; explain what you intend to do; listen for detail in a radio

report; exchange information about personal interests and

#### Grammar

"-ing" form; "will/won't" (for agreeing or promising); "would rather"

## **Vocabulary**

sports and games; media

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—listening

# Unit 8 Be nice to other people!

Choosing presents; What does she/he look like?; Social conversation; Core aspects A-D

Compliments and thanks

Plus aspect E The ideal partner

#### Communication

give advice; describe objects; describe people's appearance; keep a social conversation going; pay compliments; predict somebody's reaction to a present; give and receive thanks; write a short thank-you note

#### Grammar

"should"; direct and indirect objects; passive; present perfect (with "how long"); "if" with present tense and a prediction with "will"

## Vocabulary

presents; dimensions; material; personal appearance; clothes; adjectives and expressions for compliments and thanks

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# 77 Unit 9 Romantic love stories

A romantic day; A romantic meeting; What were you doing yesterday at Core aspects A–D

8 o'clock?; >Lets gt 2gtha<

Plus aspect E Are you romantic or realistic?

#### Communication

understand the main points of a simple story about where two people met; write about how you met somebody; explain what you were doing yesterday at a certain time; write the ending of a story; obtain the main points from an article about text messaging;

read and write text messages using abbreviations; report what somebody said or wrote

#### Grammar

past continuous and past simple; past continuous with "while"; indirect speech

## Vocabulary

occasions for greeting cards; high numbers (million, billion); romantic times and places; family; texting abbreviations

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## 85 Consolidation 3

# 87 Unit 10 I have a dream

Core aspects A–D Do you dream?; What do dreams mean?; I have a dream;

Was it a dream course?

Plus aspect E Time capsule

#### Communication

exchange information about your dreaming habits; understand the main points from the story of a dream; tell the story of a dream; listen for specific information in a speech; express predictions and hopes for the future; talk about what you liked and what you found difficult on the course; under-

stand details from texts which express a personal opinion; write a short blog entry about how you're learning English

#### Grammar

"something/everything/ nothing", etc.; past continuous and past simple; "will" for predictions

## Vocabulary

dreaming; Martin Luther King and American politics; learning English

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\*reflecting on your learning

# 95 Consolidation 4

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