Contents

	page
Contents chart	5
Unit 1 About you and me	8
Unit 2 In my free time	18
Unit 3 On the road	28
Revision Unit 1	36
Unit 4 No time	38
Unit 5 Communication	48
Unit 6 On holiday	58
Unit 7 Too much waste?	66
Revision Unit 2	74
Unit 8 What would you do?	78
Unit 9 Celebrations	88
Unit 10 What does the future hold?	96
Revision Unit 3	104
Appendix	106
File section	106
Functions	117
Grammar Reference Section	119
Tapescripts	134
Key	141
Vocabulary	151
Acknowledgements	168

Contents chart

Unit 1 About you and me

page 8





Vocab **Structures**

Functions Skills **Culture corner Learning tip**

names I families I nationalities

personal pronouns ■ verb "to be" ■ have got / haven't got ■ questions with "Are you ...?", "Have you got ...?" ■ plurals ■ apostrophe's (short form of "is" and possessive)

introducing yourself and other people spelling names

listening for detail (names in family tree) reading for detail (family names)

family names in other countries

learning vocabulary

In my free time Unit 2

page 18





hobbies ■ text messages ■ games

indefinite articles present simple 3rd person "s" questions with "Do you ...?",

"Can you ...?", "Is it ...?" and short answers

asking for information

listening for detail to answer questions about people's hobbies in different seasons

reading for detail to find out about games

listening for strong / weak forms: can/can't | the sounds /s/ and /z/

everyday conversations in an office games in different countries word partners (verb + noun)

On the road Unit 3

page 28





Vocab **Structures**

Skills

Job talk

numbers I telling the time

questions in present simple question words: what, when, where, who, how

prepositions of time

Functions asking questions | expressing time

listening for detail (numbers and time) selective reading (to find out about car details)

renting a car

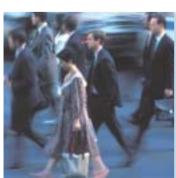
Culture corner phone numbers

Learning tip collecting expressions with prepositions

No time Unit 4

page 38





Vocab Structures

Functions

Pronunciation

Culture corner

Learning tip

Skills

Job talk

time expressions ■ everyday activities ■ routines

questions with "How often ...?" ■ adverbs of frequency ■ questions with "How much ...?"

and "How many ...?" ■ any - some

making suggestions

accepting and rejecting suggestions listening for detail in a radio programme | reading for detail

listening for the difference in the two sounds /e/ and /æ/making a booking

how many days holiday do people have in different countries listening for words in a song listening for specific sounds

© Max Hueber Verlag · ISBN 3-19-202732-0 · English Elements Refresher A2

Contents chart

Unit 5 Communication

page 48





Vocab Structures

Pronunciation

Culture corner

Learning tip

Skills

Job talk

describing people & events shopping sections in a newspaper present progressive for descriptions present progressive to talk about what is

happening now adverbs linking words in sentences

Functions expressing opinions & responding politely

reading for gist (to find information in an e-mail) writing a simple text message

reading for detail and guessing unknown words (in a newspaper article)

listening for the difference in the two sounds $t \leq and d \leq a$

saying "no" politely
telephone expressions events in different countries (e.g. carnival)

reading and predicting words you will read

Unit 6 On holiday

page 58





Vocab **Structures**

Functions

Skills

hotels of the world | facilities in hotels

comparative and superlative of adjectives past simple of "to be" and regular verbs

questions in past simple | linking words in sentences

expressing sympathy, surprise and enthusiasm I making a booking

reading for detail (short texts about hotels) | listening for detail (a dialogue) |

reading for detail (a postcard, online booking details)

Pronunciation sounding friendly **Learning tip** practising new words

Too much waste? Unit 7

page 66





Vocab **Structures** dumpster diving ■ charities ■ recycling

past simple of irregular verbs (positive and negative)
imperative (positive and negative)

if sentences type 1

Functions expressing dos and don'ts requesting politely

Skills listening for detail (in a radio programme about a dumpster diver) | listening for gist |

reading to understand text structure

Pronunciation sentence stress used to correct information

lob talk polite requests

Culture corner

Learning tip learning irregular verbs ■ listening to correct pronunciation

What would you do? Unit 8

page 78





Vocab Structures **Functions**

Pronunciation

Learning tip

Skills

adjectives to express feelings | rules and regulations | health problems

if sentences type 2 modal verbs (should, mustn't, have to)

complaining and apologising explaining rules listening for gist reading for gist (in chat room letters) listening for gist (to find out about

reasons) selective reading / scanning (to find food on a menu)

listening for the difference in the two sounds f/d and f/d

lob talk pub lunches

Culture corner what you have to remember in a British pub

categorising words according to sounds in your word bank

Unit 9 Celebrations

page 88





Vocab Structures Functions Skills

special occasions, birthdays, anniversaries ordinal numbers present perfect and past simple present progressive for future meanings

congratulating

reading for detail | listening for detail in a telephone conversation to fill in a diary |

listening for detail (in an answerphone message)

accepting and refusing invitations Job talk **Culture corner**

presents to take to a party

Unit 10 What does the future hold?

page 96





Vocab **Structures Functions** Skills

Culture corner

Learning tip

homes and technology

prepositions of place ■ will-future ■ if sentences type 1 ■ going to-future

making predictions
saying goodbye

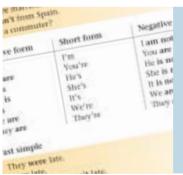
reading for detail listening for gist (in a song)

homes in other countries

how to go on learning English

collecting "spoken English"

Appendix page 106



File section	page 106
Functions	page 117
Grammar Reference Section	page 119
Tapescripts	page 134
Key	page 141
Vocabulary	page 151
Acknowledgements	page 168